

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	1 - STICHTING SAVE THE CHILDREN NEDERLAND (SCNL)
PIC number:	893854225
Project name and acronym:	Hot and Happening, Child Climate Champions reversing climate change — HOT

EVENT DESCRIPTION	
Event number:	1
Event name:	Breaking down barriers: inform and activate children
Type:	workshop
In situ/online:	in-situ
Location:	Netherlands: Utrecht, Goeree Overflakkee, Emmen Lithuania: Alytus Romania: Buzau, Targoviste, Brosteni, Bucuresti Sweden: Råneå Albania: Elbasan, Shkoder, Burrel, Roskovec
Date(s):	Netherlands: Utrecht (19.11+26.11.2024), Goeree (10.12+17.12-2024), Emmen (08.01.2025+15.1.2024) Lithuania: Alytus (21.11.2024+12.12.2024+09.01.2025) Romania: Buzau (21.12.2024; 08.02.2025), Targoviste (13.01.2025), Brosteni (30.01.2025) Bucuresti (04.02.2025; 06.02.2025) Sweden: Råneå (15.01.2025+22.01.2025+29.01.2025+05.02.2025+22.02.2025) Albania: Elbasan (17.01.2025+06.02.2025); Shkoder (28.01.2025); Burrel (30.01.2025), Roskovec (17.02.2025+18.02.2025)
Website(s) (if any):	https://www.savethechildren.nl/wat-doen-we/waar-werken-we/nederland/speaking-minds/hot-happening
Participants	
Female:	227
Male:	201
Non-binary:	2
From country 1 Netherlands	83

From country 2 Lithuania	57		
From country 3 Romania:	134		
From country 4 Sweden	53		
From country 5 Albania	103 (SC AL 57, ETMI 46)		
Total number of participants:	430	From total number of countries:	5
Description			
<i>Provide a short description of the event and its activities.</i>			
<p>T1.1: An online kick-off meeting has been held by SCN NL (July 2024) with all consortium partners before the start of the programme to get to know each other and share information on the project. All consortium partners who are implementing this WP have been trained online by SC NL during August and September 2024. This entailed 2 sessions on the Speaking Minds methodology for children. It also included 1 session on MEAL incl. reporting, and 1 session on Communications incl. EU guidelines. The sessions were well attended and well received, due to their mostly participatory and interactive approach. SCNL has prepared and shared the workshop package in English, which then has been translated into the national languages (5) and contextualised by the partners, so it fits best with their target groups. A gender analysis has been updated per the status of the project in September 2024 and outcomes have been discussed within the Consortium Working Group. In some countries, more girls are active as volunteers and/or active on the theme of climate hence they could be expected to be more represented in H&H activities. Depending on the exact climate theme the children are working on, suggestions were to adapt activities to relate them to gender or take into account impact of the climate topic on different genders.</p> <p>T1.2+1.3+1.4: Physical workshops/sessions have been held with children in all countries by the implementing partners, starting per November 2024. The workshops firstly introduced the project, timeline and safeguarding rules. A main element was presenting to and familiarising children with the policy question or theme around climate. In some countries, as preparation for the first session, children created the policy question themselves with support of facilitators. In other countries the policy makers initiated the question which was then adapted with support of the facilitator to fit well with the capacities and interests of the children participating. At least 2 sessions were held with the same children in each country, and more sessions were organised depending on needs, interest and availability of children. Facilitators ensured the use of participatory exercises, like physical movement to respond to statements on climate or creating a word web around the climate issue, and energisers to enable the children to take in the information and be activated. Where needed, external experts were invited to speak about their experience related to the policy theme, so children could deepen their knowledge on the climate issue. For ex. energy coaches were invited in the Netherlands to talk about their work with households to decrease the use of energy, also in relation to energy poverty. Children mapped what is being done in their city or village to address the specific climate issue. Where relevant (for ex. depending on age), the children were introduced to sub-themes or divided in groups, as preparation for the action plan in later Work Packages. The workings of the EU have been explained in a child-friendly manner, such as with You-tube videos and quizzes. The target of 376 children has been overachieved as we reached 433 children. Gender equality was reached -with a slightly higher percentage of girls- when looking at participants (girls 53% versus 47% boys in WP 1). Adults also attended sessions, such as teachers, guest speakers or experts (in total 57 adults of which 35 women and 22 men)</p> <p>The content of the Speaking Minds workshop package has been well aligned with the Generation Hope materials for trainers/facilitators, such as focusing on meaningful participation of children in the sessions as well as in climate dialogue or actions. Furthermore, in November 2 speakers from Generation Hope in SC Italy and SC Albania shared their experiences and examples of advocacy activities by children and national events with the Consortium Working Group to inspire H&H activities.</p> <p>T1.5: The outcomes of the baseline showed the following: Children were given statements related to different themes, such as thematic knowledge (e.g., 'I have knowledge about the [climate related topic] in my country'), knowledge of their rights (e.g., 'I know how to express my views to decision-makers'), workings of the local municipality and the EU (e.g., 'I know how the local government works') and lastly, their skills (e.g., 'I find it easy to present something in front of a group'). Children rated the statements on a 5-point Likert scale, where 1 meant 'totally disagree' and 5 represented 'totally agree'. The questionnaire was filled in by 360 children (Girls: 193, Boys: 162, identifies differently: 5; Albania: 100 (SCA: 57, ETMI: 43) Lithuania: 34, Netherlands: 84, Romania: 136, Sweden: 6). The total average</p>			

score for children is 3.5 out of 5 points. This result is the same for girls and boys, but there is 0.8 (16%) average decrease for those who do not identify as girls or boys (2.7), however, the sample size in this group is very low. Regarding the country divisions, highest scores came from Albania and Lithuania (3.8), followed by Romania (3.5), Sweden (3.1), and lastly from the Netherlands (3.0). Children on average scored 3.6 on statements related to climate related thematic knowledge, 3.3 on statements related to their rights, 3.3 on workings of their local governments and the EU, and lastly, 3.7 on statements evaluating their skills. Regarding gender differences in the different topics, there was only difference in one of the topics; workings of local government and the EU, with girls scoring 0.2 scores higher (4%) on average. The lowest average score was given to the statement 'I know how the local government works' (2.8), and on the high end (3.8) three statements emerged; 'I will/ want to be able to vote in the next elections', 'I find it easy to share my opinion in class', and 'I find it easy to do research to form my opinion'.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).