



Deliverable D5.2 – SpM Child-led Action Plans

Climate action plans created by children

Netherlands

1. **Free bike sharing initiative.** Our plan is to provide free bikes to share for children. In our action plan, our focus is mainly on MBO students in the Utrecht region. In contrast to secondary schools, MBO students come from further afield and therefore without a bicycle, so this idea is needed more at MBO. By procuring shared bicycles for MBO schools, the children will be more likely to use a rental bike for certain distances to external class locations. Cycling is a sustainable alternative to public transport or the car, this helps against air pollution.
2. **Help for low energy bills.** Raise awareness of the existing municipality's fix team in Emmen through advertisements and posters in schools, so that children in particular know more about the fix team and they can tell their parents and others. The fix team fixes small issues in houses for free (like isolation, led bulbs), to help households with a lower energy bill.

Lithuania

3. **Clean Forest Initiative.** Arrange a hiking event for students; The goal is to collect as much waste as possible during the hike; Award the team that collects the most waste
4. **Educational Event on Water Pollution.** Organise an event for primary school children; Present information on water pollution and conservation

Albania

5. **Clean stream initiative.** Organization of meetings with the Roma community to raise awareness about environmental protection and waste disposal. The youth group has planned meetings with the Roma community to raise awareness about not littering in the stream, as the situation has become quite problematic. Representatives of the municipality will join to discuss the matter with community members. Child/youth groups, amongst them Roma youth, will invite community leaders to encourage participation. They will facilitate open discussions whereby community members can share their experiences and concerns regarding waste disposal. Furthermore, they will organize clean up

events along the stream involving community members to take direct action and see the immediate results.

6. **Youth-led initiative for tree planting** (“Plant a Tree Today, for a Greener Roskovec Tomorrow!”) This action plan was initiated by the children of Alush Grepcka School in collaboration with teachers and parents, aiming to improve urban green spaces and raise environmental awareness across the community. The plan envisions a tree-planting campaign in schoolyards, parks, and underutilized public spaces, carried out during a “Green Week” organized annually in partnership with the Roskovec Municipality. Students will take part in planting and caring for trees, and learn about biodiversity, climate resilience, and the long-term benefits of urban greenery. The initiative also includes educational sessions on tree maintenance, the distribution of native seedlings, and the creation of a student-led “Green Patrol” to monitor and protect the planted areas. Through this campaign, children will actively contribute to building a healthier and more sustainable Roskovec for future generations.

Romania

7. **Green Week** is a national project dedicated to schools to promote environmental protection and awareness-raising activities. Children come up with ideas for activities for this special week and, at the end, create a booklet to be distributed in schools as a resource for teachers and students.
8. **The Gardener's House** is a historic building in a park in Buzău. The children and authorities want to create a permaculture center there, where children and young people can learn about plant care and healthy eating. The children have come up with ideas for activities, such as getting involved in planting and growing plants, raising small animals, cooking with a chef with ingredients from the garden and organizing fairs with local produce.

Sweden

9. **Green Transition Voices.** The need to make more people aware of how we are affected by climate change and ways to live in a more sustainable way is crucial. Initiate an awareness raising campaign with focus on what individuals can do to live more sustainably, e.g. reuse and recycling, relying more on public transport and choosing more sustainable food options in combination with information on how significant climate change impact is in Norrbotten.

**The green transition* is referred to as the transition to becoming less dependent on fossil fuels such as coal and oil. Major industrial investments are now taking place in the north of Sweden to make this change, examples of this are sustainable ways to mine iron ore and the production of fossil free steel, wind power and hydroelectric power. Norrbotten is a region in the north of Sweden comprising 25% of the country but holds only about 2,5% of the population. As this is where a considerable amount of the industrial investments is taking place this means major challenges in demands of labour, often resulting in so called “fly in – fly out” labour. Some of the poorest municipalities in Sweden holds the

largest nature resources but with not enough labour locally and workers not settling in the municipalities the reality is that they do not gain a lot from this which has effects on being able to provide good education, healthcare and other services that is needed to live a full life in these places. This often causes a lot of frustration locally and the feeling of being left behind and not heard is often expressed. During *Hot & Happening* we have been learning about and exploring what the green transition means for the children taking part and how they view their chance of a future in Norrbotten. The connection between climate, environmental issues and social and economic sustainability has also become very clear and the fact that the green transition needs to happen in a way that takes equality and social sustainability into account is a fact that the students are very concerned with.

10. **Sustainable public transport.** Children benefit from needs-based options such as electric cars or minibuses that run based on needs rather than set timetables. Public transport needs to be adjusted to school hours rather than work hours. Children need extra buses for special events like ice hockey games or music festivals in town. There is a need to set a time limit for students travel to school and the obligation to provide extra transport options if that time is surpassed.

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Netherlands 1 - Free bike sharing initiative.



Netherlands 2 - Help for low energy bills.

**Fix team
Emmen**

**Is je huis
niet goed
geïsoleerd
?**

Gemeente Emmen

Gefinancierd door
de Europese Unie

SPEAKING MINDS
Save the Children

Svarus miškas



Kodėl reikia stabdyti klimato kaitą?

Nes ji turi rimtų pasekmių tiek gamtai, tiek žmonių gyvenimui, ilgalaikę planetos sveikatos gerovę ir stabilumą.

Kaip stabdyti klimato kaitą?

Naudokitės elektrinėmis transporto priemonėmis, biodegalus ir mažo klampumo alyvą, taupykite degalus, racionaliai naudokite vandenį, neleiskite kenksmingas medžiagas išskiriančioms atliekomis patekti į sąvartynus, niekada nepalikite namuose jungtų nereikalingų šviesų.

Kodėl reikia rūšiuoti?

Rūšiavimas padeda sumažinti atliekų kiekį, kuris patenka į sąvartynus, ir tokio būdu mažina jų poveikį aplinkai.

Kaip galima rūšiuoti?

Skirstyti atliekas pagal , perdirbinėti panaudotus rūbus į kažką reikalingo

AUGOKIME PLANETĄ - IŠSAUGOKIME PLANETĄ
IŠSAUGOKIME PLANETĄ - IŠSAUGOKIME PLANETĄ
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Lithuania – 4. Educational event on water pollution.



Albania – 5. Clean Stream Initiative.



Albania 6. - Plant a Tree Today, for a Greener Roskovec Tomorrow!



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Romania 7. - Green Week



Romania 8. - The Gardener's house



Sweden 9 – Green Transition voices



Sweden 10 - Sustainable public transport

